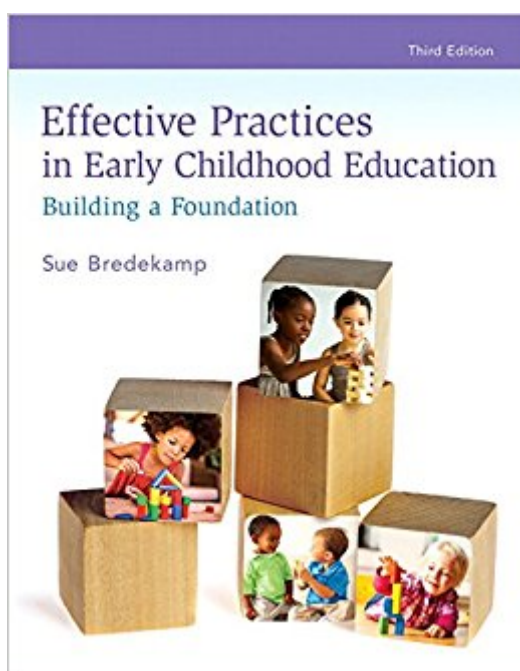


The book was found

Effective Practices In Early Childhood Education: Building A Foundation (3rd Edition)



Synopsis

Note: This is the bound book only and does not include access to REVEL. To order REVEL packaged with a bound book, use ISBN 0134379160. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience for less than the cost of a traditional textbook.

Early childhood authority, Sue Bredekamp, designed *Effective Practices in Early Childhood Education: Building a Foundation* to prepare a new generation of teachers who can make a difference in children's lives and education. Written with a clear and engaging presentation, this intriguing text provides the building blocks for understanding developmentally appropriate, effective practices in early childhood education. Bredekamp shows how effective teaching practices can make a difference in the lives of young children by focusing on three key themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices. The Third Edition is updated with the latest research impacting policy and practice to help teachers thrive in the dynamic field of early education.

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title*, and registrations are not transferable. In addition to the access card included in this package, you will need a course invite link, provided by your instructor, to register for and use REVEL. Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase.

* REVEL features such as embedded videos, exercises, and quizzes are only available in the REVEL format. They are not available in third-party eTexts or downloads.

Book Information

Paperback: 576 pages

Publisher: Pearson; 3 edition (January 13, 2016)

Language: English

ISBN-10: 0133956709

ISBN-13: 978-0133956702

Product Dimensions: 8.4 x 1 x 10.7 inches

Shipping Weight: 2.2 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars 53 customer reviews

Best Sellers Rank: #5,906 in Books (See Top 100 in Books) #23 in [Books > Textbooks > Education > Elementary Education](#) #26 in [Books > Education & Teaching > Schools & Teaching > Early Childhood Education](#)

Customer Reviews

REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL offers:

- Dynamic content matched to the way today's students read, think, and learn.
- A Reimagined Way to Learn and Study. Fully digital and highly engaging, REVEL gives students everything they need for the course—all in one fluid, integrated learning experience. Highlighting, note taking, and a glossary let students read and study however they like. Educators can add notes for students, too, including reminders or study tips.
- Interactives and Videos. Integrated within the narrative, interactives and videos empower students to engage with concepts and take an active role in learning. REVEL's unique presentation of media as an intrinsic part of course content brings the hallmark features of Pearson's bestselling titles to life. REVEL's media interactives have been designed to be completed quickly, and its videos are brief, so students stay focused and on task.
- Quizzing. Located throughout REVEL, quizzing affords students opportunities to check their understanding at regular intervals before moving on.
- Short-Answer Writing Assignments. REVEL's short-answer writing assignments foster deeper critical thinking by prompting students to evaluate the validity of ideas as they question, analyze, and synthesize information.
- A Fully Mobile Learning Experience. REVEL enables students to read and interact with course material on the devices they use, anywhere and anytime. Responsive design allows students to access REVEL on their tablet devices and smart phones, with content displayed clearly in both portrait and landscape view.
- Superior assignability and tracking tools that help educators make sure students are completing their reading and understanding core concepts.
- Assignment Calendar. REVEL allows educators to indicate precisely which readings must be completed on which dates. This clear, detailed schedule helps students stay on task by eliminating any ambiguity as to which material will be covered during each class. And when students know what is expected of them, they're better motivated to keep up.
- Performance Dashboard. REVEL lets educators monitor class assignment completion as well as individual student achievement. It offers actionable information that helps educators intersect with their students in meaningful ways, such as points earned on quizzes and tests and time on task. Of

particular note, the trending column reveals whether students' grades are improving or declining – which helps educators identify students who might need help to stay on track.

Dr. Sue Bredekamp is an early childhood education specialist from the Washington, DC area who serves as a consultant on developmentally appropriate practice, curriculum, teaching, and teacher education for state and national organizations such as NAEYC, Head Start, the Council for Professional Recognition, and Sesame Street. From 1981 to 1998, she was Director of Accreditation and Professional Development for NAEYC where she developed and directed their national accreditation system for early childhood centers and schools. Dr. Bredekamp is the editor of NAEYC's best-selling, highly influential publication, *Developmentally Appropriate Practice in Early Childhood Programs*. Dr. Bredekamp is Chair of the Board of the HighScope Educational Research Foundation. She was a member of the National Research Council's (NRC) Committee on Early Childhood Mathematics which produced a landmark report, *Mathematics in Early Childhood: Paths toward Excellence and Equity*. Dr. Bredekamp serves on several advisory boards and is a frequent keynote speaker and author of numerous books and articles related to standards for professional practice and teacher education. She has been a visiting lecturer at Macquarie University in Sydney, Australia; Monash University in Melbourne; University of Alaska; and University of Hawaii. She holds a Ph.D. in Curriculum and Instruction from the University of Maryland. The McCormick Center for Early Childhood Leadership at National Louis University recognized Dr. Bredekamp with their Visionary Leadership Award in 2014. For 45 years, Dr. Sue Bredekamp has worked for and with young children toward the goal of improving the quality and effectiveness of early childhood education programs.

About the contributor Dr. Kathleen (Kate) Cranley Gallagher is an educational psychologist and Scientist at Frank Porter Graham Child Development Institute at University of North Carolina at Chapel Hill. She is a Clinical Associate Professor in the School of Education at UNC, where she teaches undergraduate and graduate early childhood professionals. Dr. Gallagher has herself been an early childhood professional for over 30 years; she has taught in and administered diverse programs for children birth -8 years of age, with and without disabilities. Dr. Gallagher's publications and applied work focus on developing, implementing and evaluating evidence-based interventions to support social-emotional well-being and development for young children, their families and early childhood professionals. Dr. Gallagher has served on state advisory panels, developing standards and assessments for early childhood education and health and is a founding member of the North Carolina Infant Mental Health Association. She developed Be Well to Teach Well, a program designed to support the

well-being and of early childhood professionals. Dr. Gallagher is an accomplished teacher and frequently invited speaker nationally, and presented a keynote address at the International Preschool Teachers' Conference in Hangzhou, China as a guest of Zhejiang Normal University. She delivered a TEDx talk, entitled, The Healthy Child: Assembly Required in which Dr. Gallagher argued that the single most important feat of construction that our society undertakes is the assembly required to build physically, emotionally, cognitively, and socially healthy children. She lives in Carrboro, North Carolina with her husband, John, and enjoys time with her two adult children, Jack and Bridget.

quality was pretty good for being a used textbook. just wish I didnt need the book when I did, because I came back to the listing for it later and the price for a new one went down to the same amount i paid for my used one :(Good book still, has some useful stuff in here.

Was useful for school

I found this book easy to read, it was my text book for an education course. I also found it easy to find important information in the way the text was written.

The book was what I needed for my class.

I recived my book on time for my class but when I opened it the hard cover came off the pages it seems that I wasn't glued correctly. I can't afford to send it back because I need it for class other than that the pages are fine

Straightforward book, lots of concepts and examples. I bought this for a class and didn't open it much, but it could help with planning curriculums.

Useful Knowledge

This was a great find! My school bookstore had encountered an issue and did not have any books available with the MyEd Lab. With this price, I was worried that the MyEd Lab might be pre-used and I'd still have to buy an access code. I was so pleased that it was new as advertised! It was delivered precisely on time as well! This was a lifesaver! Thanks so much!

[Download to continue reading...](#)

Effective Practices in Early Childhood Education: Building a Foundation (3rd Edition) Foundation, Foundation and Empire, Second Foundation Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education (6th Edition) Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (6th Edition) The ABCs of the ADA: Your Early Childhood Program's Guide to the Americans with Disabilities Act Your Early Childhood Programs' Guide to the Americans with Disabilities Act Foundation Design: Principles and Practices (3rd Edition) Building a Foundation for Preschool Literacy: Effective Instruction for Children's Reading and Writing Development (Preschool Literary Collection) Tools of the Mind: The Vygotskian Approach to Early Childhood Education (2nd Edition) Fundamentals of Early Childhood Education (7th Edition) Fundamentals of Early Childhood Education (8th Edition) Who Am I in the Lives of Children? An Introduction to Early Childhood Education (10th Edition) Early Childhood Education Today (13th Edition) Assessment in Early Childhood Education (7th Edition) Family Life Education: Principles and Practices for Effective Outreach The New Wider World: Foundation Edition (Foundation Editions Series) Educating the Gifted: Acceleration and Enrichment. Proceedings from the Hyman Blumberg Symposium on Research in Early Childhood Education Puppetry in Early Childhood Education Creative Art for the Developing Child: A Guide for Early Childhood Education GACE Early Childhood Education 001 002 Study Guide: Test Prep & Practice Test Questions Professionalizing Early Childhood Education as a Field of Practice: A Guide to the Next Era

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)